

**TEDU EPE EXAM CONTENT & SPECIFICATIONS**

PAPER 1 (LISTENING) FORMAT	This paper contains two parts. (while listening & note-taking)
TIMING	50 minutes
NO OF QUESTIONS	10 + paragraph writing
WEIGHTING	25%
TASK TYPES	Four-option multiple choice for while listening Writing 8 – 10 sentences to answer a question based on notes taken during the note taking stage
SOURCES	Texts taken and adapted from various authentic sources such as monologues, prompted monologues or interacting speakers: interviews, discussions, conversations, radio plays, talks, speeches, lectures, commentaries, documentaries, instructions
POINTS	Each correct answer receives 1 point (while listening)-total 10 points The paragraph receives a grade of 15 points.
CONTENT	Environment, science and technology, free time, entertainment (media, sports, travel), relationships, health and body care, education, public services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music, culture, traditions and customs, food, fashion, animals



PAPER 2 (WRITING) FORMAT	This paper contains one part.
TIMING	60 minutes
NO OF QUESTIONS	1 question related to the listening text in topic
WEIGHTING	25%
TASK TYPE	A text (350-400 words)
POINTS	Test taker's answer is assessed on a scale incorporating three analytical criteria: Content, Organization and Language Use. The text is graded over 25 points.
CONTENT	Environment, science and technology, free time, entertainment (media, sports, travel), relationships, health and body care, education, public services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music, culture, traditions and customs, food, fashion, animals

PAPER 3 (LANGUAGE USE) FORMAT	This paper contains four parts.
TIMING	60 minutes
NO OF QUESTIONS	30
WEIGHTING	25%
TASK TYPE	Multiple choice grammar cloze, multiple choice vocabulary cloze, open cloze (modified), word formation
SOURCES	Texts taken and adapted from various authentic sources such as books (fiction and non-fiction), non-specialist articles from newspapers, magazines and the internet
POINTS	Some correct answers receive 1 point, while some others receive ½ point.
CONTENT	Environment, science and technology, free time, entertainment (media, sports, travel), relationships, health and body care, education, public services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music, culture, traditions and customs, food, fashion, animals



PAPER 4 (READING) FORMAT	This paper contains three reading texts followed by questions.
TIMING	60 minutes
NO OF QUESTIONS	32
WEIGHTING	25%
TASK TYPE	Four-option multiple-choice, sentence insertion, matching sentence halves.
SOURCES	Texts taken and adapted from various authentic sources such as books (fiction and non-fiction), non-specialist articles from newspapers, magazines and the internet
POINTS	Some correct answers receive 1 point, while some others receive ½ point.
CONTENT	Environment, science and technology, free time, entertainment (media, sports, travel), relationships, health and body care, education, public services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music, culture, traditions and customs, food, fashion, animals

**TEDU EPE DETAILED SPECIFICATIONS & OVERALL OBJECTIVES****PAPER 1 LISTENING COMPREHENSION SPECIFICATIONS**

CRITERIA	DESCRIPTION
general purpose	To determine whether students comprehend listening material at B2 Level.
specific purposes	<p>To determine whether students are able to...</p> <ul style="list-style-type: none"> • follow the main ideas and supporting details of lectures, talks, reports and other forms of academic / professional presentations which are propositionally and linguistically complex, • follow extended speeches and take notes using note-taking strategies, • understand the purpose of the text and attitude of the speaker on concrete and abstract topics, • use a variety of strategies to achieve comprehension including listening for main points and checking comprehension by using contextual clues. <p>General Focus</p> <ol style="list-style-type: none"> a. Gist b. Listening for specific information c. Listening for important details d. Listening for main ideas and supporting details e. Listening to infer (propositional) meaning f. Listening to deduce the meaning of a word g. Listening and notetaking
length	10-15 minutes per text
authenticity	Authentic or edited texts to meet the level of test takers at B2 Level
text types	Recordings of monologues, dialogues and so on. e.g. interviews, lectures, talks, reports, animated conversations, announcements, documentaries, news items, speeches, telephone conversations / phone-in programs
speaker characteristics	<p>accents: variety of standard native and non-native accents exhibiting different voices and pitch</p> <p>speed of delivery: on average 150–180 wpm</p>
task types	Multiple choice, sentence insertion, sentence completion, choosing more than one answer
number of texts	2
themes	Social and physical sciences: Social and professional life; environment, science and technology, free time, entertainment (media, sports, travel), relationships, health and body care, education, public services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music, culture, traditions and customs, food, fashion, animals

**PAPER 2 WRITING SPECIFICATIONS**

CRITERIA	DESCRIPTION
general purpose	To determine whether students can produce their opinions and the justification of these opinions in written form at B2 Level.
specific purposes	<p>To determine whether students are able to...</p> <ul style="list-style-type: none">• produce well-structured texts on complex subjects, expressing opinions and giving arguments by supporting them with examples and details,• achieve clarity of expression and flexibility in relation to the reader,• use correct, appropriate language structures, vocabulary to produce a cohesive and coherent piece of writing relevant to the topic.
task type	A question as prompt – test takers are expected to answer the question in writing a text. The question is somehow related to the listening text they heard in the notetaking section of the LISTENING PAPER.
register/style	Formal and academic texts
length	350-400 words
themes	Social and physical sciences: Social and professional life; environment, science and technology, free time, entertainment (media, sports, travel), relationships, health and body care, education, public services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music, culture, traditions and customs, food, fashion, animals

**PAPER 3 LANGUAGE USE SPECIFICATIONS**

CRITERIA	DESCRIPTION
general purpose	To determine whether students have knowledge concerning language use at B2 Level.
specific purposes	<p>To determine whether students are able to...</p> <ul style="list-style-type: none">• understand context and vocabulary in order to complete a text meaningfully and grammatically,• derive words correctly to complete a text meaningfully and accurately.
task types	Four option multiple choice, open cloze (modified), word formation
length	250 -350 words per text
number of texts	4
themes	Social and physical sciences: Social and professional life; environment, science and technology, free time, entertainment (media, sports, travel), relations with other people, health and body care, education, public services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music, culture, traditions and customs, food, fashion, animals

**PAPER 4 READING COMPREHENSION SPECIFICATIONS**

CRITERIA	DESCRIPTION
general purpose	To determine whether students comprehend reading texts at B2 Level.
specific purposes	<p>To determine whether students are able to...</p> <ul style="list-style-type: none">• read with a large degree of independence, adapting style and speed of reading to different texts and purposes,• differentiate between facts and opinions, and between main ideas and supporting details,• scan quickly through long and complex texts, locating relevant details or a sequence of events,• quickly identify the content and the relevance of news items, articles and reports on a wide range of semi-academic topics,• understand articles and reports concerned with contemporary problems in which the writers adopt particular stances and viewpoints,• use a variety of strategies to achieve comprehension,• guess the meaning of unknown words using contextual clues. <p>General Focus</p> <ol style="list-style-type: none">a. Gistb. Reading for specific informationc. Reading for important detailsd. Reading for main ideas and supporting detailse. Reading to infer (propositional) meaningf. Reading to deduce the meaning of a word/phrase
authenticity	Authentic or edited texts to meet the level of test takers at B2 Level
text types	General interest, literary, non-literary e.g. correspondence, news items, instructions, guidebooks, reports, articles
task types	multiple choice, choosing more than one answer, sentence completion, sentence insertion
discourse type	narrative, descriptive, argumentative, expository, persuasive
register/style	formal and informal; literary, non-literary
length	750-1300 words
number of texts	3
themes	Social and physical sciences: Social and professional life; environment, science and technology, free time, entertainment (media, sports, travel), relations with other people, health and body care, education, public services (museums, libraries, hospitals), places, languages, work, multicultural society, crime, global problems, history, art, music, culture, traditions and customs, food, fashion, animals

**OVERALL OBJECTIVES**

PAPER 1 LISTENING	OBJECTIVES
PART 1 WHILE LISTENING	To assess the test takers' ability to... <ul style="list-style-type: none">• follow and comprehend spoken input,• identify and follow the key ideas,• identify specific information,• infer meaning from the supporting details.
PART 2 NOTE-TAKING	To assess the test takers' ability to... <ul style="list-style-type: none">• follow and comprehend extended spoken input,• predict the organization and the content of a talk,• take notes,• use note taking strategies to distinguish between facts and opinions,• use note taking strategies to distinguish main ideas from supporting details,• understand the speaker's tone, purpose and argumentation,• make inferences.

PAPER 2 WRITING	OBJECTIVES
PART 1 ESSAY	To assess the test takers' ability to... <ul style="list-style-type: none">• express his/her ideas,• justify his/her opinions with supporting details,• use cohesive devices to ensure coherence,• produce sentences with correct and diverse grammar and vocabulary.

PAPER 3 LANGUAGE USE	OBJECTIVES
PART 1 MULTIPLE CHOICE GRAMMAR CLOZE TEST	To assess test takers' ability to... <ul style="list-style-type: none">• use grammatical knowledge in text comprehension and construction.
PART 2 MULTIPLE CHOICE VOCABULARY CLOZE TEST	To assess the test takers' ability to... <ul style="list-style-type: none">• use lexical knowledge in text comprehension and construction.
PART 3 OPEN CLOZE TEST	To assess the test takers' ability to... <ul style="list-style-type: none">• understand context and vocabulary in order to produce the right word that fits into the context meaningfully and accurately.
PART 4 WORD FORMATION	To assess the test takers' ability to... <ul style="list-style-type: none">• derive words correctly to complete a text meaningfully and accurately.



PAPER 4 READING	OBJECTIVES
PART 1 MULTIPLE CHOICE	To assess the test takers' ability to... <ul style="list-style-type: none">• understand the general message, main ideas and specific information,• recognize and interpret cohesive devices linking different parts of a text,• differentiate between facts and opinions,• recognize reference signals,• read between the lines to make inferences,• guess meanings of words.
PART 2 SENTENCE INSERTION	To assess the test takers' ability to... <ul style="list-style-type: none">• get a holistic understanding of a text and its paragraphs,• recognize the relationship between ideas within a text, discourse organization, transitions that tie ideas in a paragraph,• identify what information could be missing/best fits with the coherence of a text,• recognize and interpret cohesive devices linking different parts of a text.
PART 3 SENTENCE COMPLETION&MATCHING SENTENCE ENDINGS& MULTIPLE CHOICE (MODIFIED)	To assess the test takers' ability to... <ul style="list-style-type: none">• read between the lines to make inferences,• understand main ideas,• understand the writer's tone, purpose and argumentation,• recognize and interpret cohesive devices linking different parts of a text,• differentiate between facts and opinions.